

BOARD OF EDUCATION
TOWNSHIP OF MONTVILLE
 Montville Township High School: 100 Horseneck Road Montville, New Jersey

Agenda

Regular Meeting of the Board of Education

Tuesday, December 19, 2017

Call to Order by President Kayne

Time: 7:00 p.m.

Roll Call

Board Member	Present	Absent
Dr. Karen Cortellino		
Mr. Charles Grau		
Mr. Michael Johnson		
Dr. Matthew Kayne, Board President		
Dr. David Modrak		
Mr. John Morella		
Ms. Carmela Novi, Vice-President		
Mr. Michael O'Brien		
Mr. Michael Palma		

Also, Present: Superintendent of Schools, Dr. Rene Rovtar
 School Business Administrator, Ms. Katine Slunt
 Assistant Superintendent, Dr. Casey Shorter
 Assistant Superintendent for Curriculum & Instruction, Andrea Woodring

Closed Session

WHEREAS, the Open Public Meetings Act, N.J.S.A.10:4-11, permits the a public body to meet in closed session to discuss certain matters;

WHEREAS, the said law requires the Board to adopt a resolution at a public meeting before it can meet in such an executive or private session;

BE IT THEREFORE RESOLVED, that the Montville Township Board of Education has determined that it is necessary to meet in Closed Session on December 19, 2017 at 7:00 p.m. to discuss (select one or more):

- 1) HIB Reports; and
- 2) JCP&L Lazar Power Lines Improvement Project.

BE IT FURTHER RESOLVED, that the Montville Township Board of Education reserves the right to discuss such other matters

BE IT FURTHER RESOLVED, that the minutes of this closed session be made public when the need for confidentiality no longer exists.

Motion: _____ Seconded: _____
 All in Favor: _____ Oppose: _____ Abstain: _____

President Kayne reconvened the meeting to order at ____ p.m., with a roll call.

Roll Call

Board Member	Present	Absent
Dr. Karen Cortellino		
Mr. Charles Grau		
Mr. Michael Johnson		
Dr. Matthew Kayne, Board President		
Dr. David Modrak		
Mr. John Morella		
Ms. Carmela Novi, Vice-President		
Mr. Michael O'Brien		
Mr. Michael Palma		

Pledge of Allegiance

Open Public Meeting Notice

Katine Slunt, School Business Administrator

The New Jersey Open Public Meeting Law was enacted to insure the right of the public to have advance notice of and to attend the meetings of public bodies, at which any business affecting their interests is discussed or acted upon. In accordance with the provisions of the act, Montville Township Board of Education provided a public notice of this meeting, which included time, date and location, that was posted at the Montville Township Municipal Building, all Montville public schools, the Montville Public Library, the Montville Township Board of Education Administrative Office Building, the district website and advertised in the Daily Record, the Board's official newspaper, on January 10, 2017.

High School Student Representatives Report

Section E

Superintendent's Report

Section F

Remarks:

Thank you to Matt Kayne, Michael Johnson, and Carmela Novi for your years of service to the Montville Township Board of Education and the students of Montville Township.

Presentations:

Good News & Progress in Our Schools:

- MTHS - The MTHS School Climate Committee recognizes students who show excellent character traits. As such, we have created the *Character Counts Award*. Each marking period, the school climate committee comprised of faculty, parents, and community members, will receive nominations from faculty and staff. From those nominations, the committee will select one male and one female award recipient. The criteria for nominating students are based on the six pillars of character:
 1. **Respect:** listens to others, appreciates differences, can state opinions without denigrating those of others.
 2. **Citizenship:** observes rules, does fair share and is respectful of authority.
 3. **Caring:** takes time to extend themselves to others, acknowledges the feelings of others, and treats everyone fairly without regard for their gain or loss of social standing.
 4. **Trustworthiness:** truthful, sincere, honest, stands up for their beliefs, doesn't spread rumors, returns what is borrowed, and keeps promises.
 5. **Justice/Fairness:** treats everyone with equal respect/fairness, doesn't take advantage of other's mistakes or shortcomings, and takes only their fair share waits for their turn.
 6. **Responsibility:** thinks before acting, accepts consequences of decisions (no excuses), tries hard and doesn't quit. We are pleased to announce the Marking Period 1 recipients of the *Character Counts Award*—Cameron Horn and Megan Testa. While the nominations for these students speak of their many great qualities and characteristics, here is a brief summary. **Cameron Horn (Class of '18)** "Cameron is a very respectful person. He goes out of his way to help others. He is a leader in the classroom, always helping others with whatever is needed. He is one of the few students who comes in every morning and says 'good morning'. When he leaves class, he says "thank you",

which is rare and appreciated. He is a hard worker, but more than that, he is the type of person we should all strive to be like.” **Megan Testa (Class of '18)** “Megan is kind and considerate of those around her. She is one of the most respectful students I have had the pleasure of teaching. She is hardworking and trustworthy, helpful to other students in class, and overall an excellent example of the type of student and person we at Montville would want to represent us.”

- Valley View - The third graders just completed their Math Gallery. Students were given a budget to plan mini vacations, dinners, and shopping trips. They had to use their addition and subtraction skills learned in math to complete the tasks. If you need help budgeting, feel free to contact the third grade team!
- Valley View - Last week my first grade students hosted a writing celebration to mark the end of their Narrative Unit. Guests came to meet the authors and read their published narratives. Our guests also shared compliments with the authors.
- Valley View - The students in Valley View's 2nd grade class have embarked on a journey around the world! Students are learning about different ways holidays are celebrated in countries all over the world. They are reading passages about the traditions and creating crafts specific to the countries. Parent volunteers are coming in and teaching the children all about the different holidays. The children are having a great time on their travels.
- Hilldale - The Student Council sold glow sticks to raise over \$350 for the Red Cross. With so many natural disasters occurring worldwide in the recent months, Student Council reps decided to donate the money to the Red Cross' disaster relief efforts. Mr. Jones, Mrs. Weber, and the rest of Student Council were extremely grateful for the Hilldale community's generosity.
- Hilldale - In media, Mr. Jones' kindergarten classes participated in the Morris Museum's annual Storybook Project, which entailed reading a story and decorating a puzzle piece according to the book they read. This year, students read "How the Grinch Stole Christmas" by Dr. Seuss and discussed the central theme of the book. Students understood that whether they celebrate Christmas, Hanukkah, Diwali, New Year's, or a birthday, what make these days special are not the gifts or decorations, but the family and friends that help them celebrate. After reading the popular children's book, students colored pictures based on the elements of the story. These pictures were placed on a giant wooden puzzle piece, which was then delivered to the Morris Museum. Many local Morris County school children, from pre-K to fifth grade, decorate the puzzle pieces for the Morris Museum. Hilldale's puzzle piece will be joined with the other schools' pieces to create a giant holiday themed display for all to see this winter season. They Storybook Puzzle Pieces can be seen in the museum's Main Gallery through January 2018.
- Lazar - On Thursday, November 30th, the assistant principal from Franklin Ave Middle School in Franklin Lakes NJ brought a team with her to observe the Leadership and Advisory programs at Lazar Middle School. They observed about 10 of the Leadership groups, and then spoke to the school counselors and teacher representatives to find out how to implement a similar program at their school. They were very impressed with everything they observed and cannot wait to begin the program. They will invite us to observe once it is up and running.
- Lazar - On Friday, December 1st, the Student Council First Fun Friday was enjoyed by all. The Student Council First Fun Friday is an initiative to boost student and staff morale by participating in a themed activity the first Friday of every month. Themes can incorporate mindfulness, fitness, etc. and all staff/students are encouraged to participate and often do so. The theme on December 1st was "Frozen Fuzzy Friday". Staff and students wore fleece, pajama pants and fuzzy coats and sweaters.
- Lazar - On Friday, December 8th, the Lazar Sixth Grade Chorus performed at the Montville Senior Center. The Holiday Concert, sponsored by the Senior Center, was a wonderful event that showcased the Sixth Grade Chorus, as well as several soloists. The 52 member chorus, under the direction of Mrs. Kathy Zajac, sang for an enthusiastic audience of Senior Center members, family and friends.
- Lazar - The WISH (What if Students Helped) leadership advisory group is designed with the mission to "help yourself and help others". Part of the group is to develop projects based on interest that help others. For the past ten years, Mrs. Vytell-Mitschele has been a part of the efforts to help children within the DYFS foster care system by granting "wishes" for the holiday season. Last year, the WISH advisory took over this challenge with much success. This year, headed by an eighth grade student and including Lazar teachers/families, William Mason Student Council, and other members of the community, they continued that success by providing over 300 gifts for 160 children in the DYFS foster care program. Additional donations of toys and gift cards were submitted allowing the group to donate to local families, the Montville Kiwanis food pantry, and local children's hospitals during this holiday season. Thank you to everyone who was involved in participating in this wonderful project!
- William Mason - Mrs. Stella's 4th graders have been reading biographies. They are putting the final touches on their biography posters that display many important facts about their selected person.
- William Mason - Mrs. Stella's geography club is excited to be using Sporcle, a quiz site, to identify the 50 states on a map while being timed. Once they have mastered this, they can be challenged by finding states when only given 5 letters, or just the vowels! It's challenging, but fun!
- William Mason - Did you know that a plant can lose many grams of mass in a day from being in the sunlight. Mrs. Stella's 4th graders have been observing the mass of plants with the variable being sunlight or no light. We were shocked to realize the plants in the light were weighing less! Could this be because the water is evaporating faster? Now we understand why it's so important to keep watering plants, and for us to keep drinking water too!
- William Mason - The William Mason student council ran its annual Food Drive for Thanksgiving. The school was able to donate over 25 bags of food to the Montville Kiwanis Food Pantry.
- William Mason - In order to help children who are less fortunate this holiday season, William Mason School teamed up with the Leonidas Foundation to collect toys for children in local orphanages and churches.
- William Mason - On Wednesday 12/20, Thursday, 12/21 and Friday, 12/22, all the second grade teachers will focus their activities and lessons around the novel The Polar Express. The students will be mixed up in different groups and they will rotate between teachers to complete Math, Reading and Writing Activities. It will be a fun and exciting three days for them (and for us, teachers, too!) We would like to end our Polar Express adventure with a second grade showing of the movie, "The Polar Express". We will enjoy hot chocolate with whipped

cream OR hot apple cider while watching the movie. In closing, we will compare the movie to the novel by completing a graphic organizer and discussing each element.

- William Mason - Mrs. Auten and Mrs. Wallenburg’s Science class showed so much interest during our water habitats study that we chose to have students work in several cooperative groups, each assigned to further research a particular water habitat, and create a replica through a large 3-D model. Each student created at least four labels for the model, reflecting interesting facts about new plants and animals they have discovered, through their research. We will save these models to be displayed at our local shopping mall during the student art project showcase, later this year.
- Woodmont - Mrs. Lauren Mauriello, Woodmont parent and licensed psychotherapist, facilitated a workshop on mindfulness strategies for Woodmont’s third through fifth graders on December 7, 2017. Students, parents and staff offered praise and valuable feedback on the strategies discussed.
- Woodmont – The Jets Upstander of the Week" program is coming to a close the week of December 18th for this season after. Woodmont honored sixteen students across all grade levels, one for each week of the regular football season. The school awarded fifty tickets to deserving students and their families recognizing their inclusive attitudes and positive actions toward peers. Our thanks to school counselor Doug Stech for bringing this well received program to Woodmont.
- Woodmont – The students are making cards for a Montville High School boy who has been diagnosed with leukemia. These cards of inspiration are being delivered to the boy at Sloan Kettering Hospital to cheer him up for the holidays.
- Woodmont - Janice Shingledecker, Andrea Mitsaelides, Toni-Ann Raj and Beth Nieskens helped facilitate Woodmont’s annual Giving Day again this year. On Thursday, December 14th, Woodmont celebrated our generosity and diversity. We tasted delectable international desserts provided by our Woodmont families and our very talented students dressed in cultural outfits and entertained during lunch with their holiday songs, dances and poems. We are so thankful for everyone who helped out!
- Woodmont - The School’s Student Council collected and donated 290 pairs of new men’s socks to the Homeless Bus. William Mason - Mrs. Auten and Mrs. Wallenburg’s Science class showed so much interest during our water habitats study that we chose to have students work in several cooperative groups, each assigned to further research a particular water habitat, and create a replica through a large 3-D model. Each student created at least four labels for the model, reflecting interesting facts about new plants and animals they have discovered, through their research. We will save these models to be displayed at our local shopping mall during the student art project showcase, later this year.

Suspension/ Violence and Vandalism Monthly Reports to the Board of Education:

December, 2017	K – 12	Violence Incidents	
December, 2017	K – 12	Vandalism Incidents	
December, 2017	K – 12	Weapon Incidents	
December, 2017	K – 12	Substance Abuse	
December, 2017	K – 12	Suspensions	(includes in-school and Saturday)

Business Administrator’s Report

Committee Reports

Section G

G.1	Finance & Facilities	Charles Grau	
G.2	Curriculum & Instruction	Michael Palma	
G.3	Policy & Personnel	John Morella	
G.4	Communications	Karen Cortellino	
G.5	Safety & Security	John Morella	
G.6	Ad-Hoc		

G.7	Delegate Liaisons: N.J.S.B.A.	Karen Cortellino	
	Delegate Liaisons: M.C.S.B.A.	Michael O'Brien	
	Delegate Liaisons: M.C.E.S.C.	John Morella	
	Delegate Liaisons: D.A.C.	Michael Palma	
	Delegate Liaisons: Mustangs	Michael O'Brien	
G.8	P.T.C. Liaisons: Cedar Hill	Karen Cortellino	
	P.T.C. Liaisons: Hilldale	David Modrak	
	P.T.C. Liaisons: Valley View	Michael Johnson	
	P.T.C. Liaisons: William Mason	Charles Grau	
	P.T.C. Liaisons: Woodmont	Michael Palma	
	P.T.C. Liaisons: Lazar Middle	Carmela Novi	
	P.T.C. Liaisons: High School	Michael O'Brien	
G.9	Negotiations		
G.10	Additional Reports		

Public Participation (For items on the agenda only)

Section H

The Board of Education recognizes the value of public comment on educational issues and the importance of allowing members of the public to express themselves on school matters of community interest.

In order to permit the fair and orderly expression of such comments, the Board shall set aside a portion of Board meeting, the length of the portion to be determined by the Board, for public comment on any school district issue that a member of the public feels may be of concern to the residents of the school district.

Public participation shall be governed by the following rules.

1. A participant must be recognized by the presiding officer and must preface comments by an announcement of his/her name, municipality of residence, and group affiliation, if applicable;
2. Each statement made by a participant shall be limited to five minutes' duration;
3. No participant may speak more than once on the same topic until all others who wish to speak on that topic have been heard;

4. All statement, questions or inquires shall be directed to the presiding officer and any questions or inquires directed by a participants to another Board member shall be redirected to the presiding officer who shall determine if such statement, question, or inquiry shall be addressed by the presiding officer on behalf of the Board or by the individual Board member;
5. The presiding officer may:
 - Interrupt, warn, and/ or terminate a participant’s statement, question or inquiry when it is too lengthy;
 - Interrupt and/or warn a participant when the statement, question or inquiry is abusive, obscene or may be defamatory;
 - Request any person to leave the meeting when that person does not observe reasonable decorum;
 - Request the assistance of law enforcement officers in the removal of a disorderly person when that person prevents or disrupts a meeting with an act that obstructs or interferes with a meeting;
 - Call for a recess or an adjournment to another time when the lack of public decorum interferes with the orderly conduct of the meeting; and
 - Waive these rules when necessary for the protection of privacy or to maintain an orderly operation of the Board Meeting.

Consent Resolutions

Motion:
Second:

All matters are considered to be routine in nature and will be enacted by one motion. Any Board member may request that an item be removed from the Consent Agenda for separate consideration. Any item(s) removed from the Consent Agenda will be discussed and acted upon separately, immediately following the consideration of the remaining items on the Consent Agenda. A motion or a second is not required to remove an item(s) from the Consent Agenda. All resolutions acted upon at this meeting are available to be viewed this evening and copies can be obtained by contacting the School Board Office.

Board

Section I

I: Minutes

RESOLVED, that the Montville Township Board of Education approves the minutes of the following meetings as submitted:

December 5, 2017	Executive Session, Regular Meeting
December 5, 2017	Public Session, Regular Meeting

Administration

Section J

J.1: Gifts, Grants and Donations

RESOLVED, that the Montville Township Board of Education, upon the recommendation of the Superintendent, accepts the following gifts, grants and donations in accordance with Policy 7230:

	Donor	Recipient	Purpose	Amount
1	Tuscany Villa	School of Rock	Post Approve Food Donation – Socksgiving Concert	(Approximate Cost \$150.00)

J.2: Harassment, Intimidation and Bullying Report

WHEREAS, the Montville Township Board of Education has received the Harassment, Intimidation, and Bullying Report of the Superintendent on December 15, 2017, and
 BE IT THEREFORE RESOLVED, that the Montville Township Board of Education does hereby affirm the Superintendent’s recommendation on Harassment, Intimidation and Bullying regarding the HIB report dated December 1, 2017 through December 15, 2017.

J.3: Acceptance of Board Member Resignations

RESOLVED, that the Montville Township Board of Education, upon the recommendation of the Superintendent and the Board Secretary, accept with regret the resignations of Matthew Kayne and Carmela Novi from their positions as Board Member effective December 31, 2017.

Facilities and Finance

Chair, Mr. Grau – Dr. Cortellino, Dr. Kayne, Mrs. Novi

Section K

K.1: Payment of Bills

RESOLVED, that the Montville Township Board of Education, upon the recommendation of the Superintendent and School Business Administrator, approves the payment of the following bills for the period of November 15, 2017 – December 19, 2017 that shall be made a part of this record, as attached in Document K.1.

Payments of Bills for:	General Fund (Fund 10)	In the amount of	\$ 3,988,055.85
	Special Revenue Fund (Fund 20)	In the amount of	44,981.72
	Capital Projects Fund (Fund 30)	In the amount of	0.00
	Debt Service Fund (Fund 40)	In the amount of	0.00
	Food Service Fund (Fund 60)	In the amount of	105,754.31
	MEDLC Fund (Fund 61)	In the amount of	4,154.72
	Subtotal		\$ 4,142,946.60
	Payroll – November (Various Funds)	In the amount of	4,747,310.74
	TOTAL		\$ 8,890,257.34

K.2: Transfer of Funds for November 2017

RESOLVED, that the Montville Township Board of Education, upon the recommendation of the Superintendent and School Business Administrator, ratifies budget transfers for the period ending November 30, 2017 as listed on attached Document K.2.

K.3: Financial Reports for November 2017

WHEREAS, the Montville Township Board of Education has received the Report of the Board Secretary and the Treasurer’s Report for the month of November 2017, as attached in Documents K.3.a and K.3.b, respectively, and

WHEREAS, the reports of the Board Secretary and Treasurer are in agreement; and

WHEREAS, in compliance with N.J.A.C. 6A:16.10 and N.J.S.A. 18A:22-8.1, that I certify that, as of the date of the report, no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the district board of education except as noted, and that transfers have been submitted for approval of the Board at subsequent meetings.

_____ Katine M. Slunt, School Business Administrator/ Board Secretary

NOW, THEREFORE, BE IT RESOLVED, that in compliance with N.J.S.A. 18A:17-9 and 18A:17-36, the Board of Education approves the monthly financial reports of the Board Secretary and Treasurer and certifies that, after review of the monthly financial reports of the Board Secretary and Treasurer, and upon consultation with the appropriate district officials, to best of its knowledge, no major account or fund has been over expended in violation of N.J.A.C. 6A:16.10 and N.J.S.A. 18A:22-8.1, and that sufficient funds are available to meet the district’s financial obligations for the remainder of the year; and

BE IT FURTHER RESOLVED, that pursuant to P.L. 2004 Ch. 73 (S-1701), the board certifies that after review of the Secretary’s monthly financial report and upon consultation with the appropriate district officials, that there are no budgetary transfers that cumulatively exceed 10% that would require the approval of the Commissioner of Education; and

BE IT FURTHER RESOLVED that a copy of the reports, as attached in Documents K.3.a and K.3.b, shall become a part of the minutes of this meeting.

K.4: Use of Facility Requests

WHEREAS, the groups and organizations listed in Document K.4, have requested the use of school facilities and these requests comply with Policy #7510, “Use of School Facilities” unless a waiver is so indicated:

THEREFORE BE IT RESOLVED, that the Montville Township Board of Education, upon the recommendation of the Superintendent, approves the listed groups and organizations to rent or use the requested facilities; and

BE IT FURTHER RESOLVED, that the School Business Administrator is hereby authorized to issue permits for these requests but that the board continues to reserve the right to withdraw approval or permission at any time.

K.5: Approval of Contracted Services- School or Instruction-Related Function

No actions are to be considered on this agenda.

K.6: Resolution on Form and Sale of Bonds – September 2017 Referendum

RESOLUTION DETERMINING THE FORM AND OTHER DETAILS OF \$17,604,000 AGGREGATE PRINCIPAL AMOUNT OF SCHOOL BONDS, SERIES 2018 OF THE BOARD OF EDUCATION OF THE TOWNSHIP OF MONTVILLE IN THE COUNTY OF MORRIS, NEW JERSEY, PROVIDING FOR THEIR SALE AND DETERMINING OTHER MATTERS IN CONNECTION THEREWITH

BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE TOWNSHIP OF MONTVILLE IN THE COUNTY OF MORRIS, NEW JERSEY AS FOLLOWS:

SECTION 1. The \$17,604,000 School Bonds, Series 2018 of The Board of Education of the Township of Montville in the County of Morris, New Jersey (the "Board" when referring to the governing body and the "School District" when referring to the territorial boundaries governed by the Board) authorized by virtue of a proposal adopted by the Board on July 18, 2017, and approved by the affirmative vote of a majority of the legal voters present and voting at a special School District election held on September 26, 2017 pursuant to N.J.S.A. 18A:24-1 et seq., as amended and supplemented, shall be issued as School Bonds (the "Bonds"). The Bonds shall mature in the principal amounts on February 1 in each of the years as follows:

<u>Year</u>	<u>Principal Amount</u>	<u>Year</u>	<u>Principal Amount</u>
2020	\$ 894,000	2030	\$1,000,000
2021	500,000	2031	1,000,000
2022	550,000	2032	1,000,000
2023	660,000	2033	1,000,000
2024	1,000,000	2034	1,000,000
2025	1,000,000	2035	1,000,000
2026	1,000,000	2036	1,000,000
2027	1,000,000	2037	1,000,000
2028	1,000,000	2038	1,000,000
2029	1,000,000		

The Bonds shall be subject to optional redemption prior to maturity as set forth therein. The Bonds shall be nineteen (19) in number, with one certificate being issued for each year of maturity and shall be numbered SCH-1 to SCH-19 inclusive. The Bonds are entitled to the benefits of the New Jersey School Bond Reserve Act, 1980 N.J. Laws c. 72, as amended and supplemented.

SECTION 2. The Bonds will be issued in fully registered book-entry only form, without certificates. One certificate shall be issued for the aggregate principal amount of Bonds maturing in each year. Both principal of and interest on the Bonds will be payable in lawful money of the United States of America. Each certificate will be registered in the name of and held by Cede & Co., as nominee of The Depository Trust Company, New York, New York ("DTC"), which will act as securities depository for the Bonds (the "Securities Depository"). The certificates will be on deposit with DTC. DTC will be responsible for maintaining a book-entry system for recording the interests of its participants or the transfers of the interests among its participants. The participants will be responsible for maintaining records regarding the beneficial ownership interests in the Bonds on behalf of individual purchasers of such beneficial interests. Individual purchases of the beneficial interests in the Bonds may be made in the principal amount of \$1,000 each or any integral multiple thereof with a minimum purchase of \$5,000 required, through book entries made on the books and the records of DTC and its participants.

Individual purchasers of the Bonds will not receive certificates representing their beneficial ownership interest in the Bonds, but each book-entry Bond owner will receive a credit balance on the books of its nominee, and this credit balance will be confirmed by an initial transaction statement stating the details of the Bonds purchased.

The Bonds will be dated their date of delivery and will bear interest from such date, which interest shall be payable, commencing August 1, 2018 and semi-annually thereafter on the first day of February and August in each year until maturity or prior redemption, at a rate or rates per annum, expressed in a multiple of one-eighth (1/8) or one-twentieth (1/20) of one per centum (1%), as proposed by the successful bidder in accordance with the Notice of Sale authorized and defined herein. The principal of and interest on the Bonds will be paid to the Securities Depository by the Board on the respective maturity dates and due dates and will be credited on the respective maturity dates and due dates to the participants of DTC as of each next preceding July 15 and January 15 (the "Record Dates" for the Bonds). The Bonds shall be executed by the manual or facsimile signature of the Board President under the official seal (or facsimile thereof) affixed, imprinted, engraved or reproduced thereon and attested by the manual signature of the Business Administrator/Board Secretary. The following matters are hereby determined with respect to the Bonds:

Date of Bonds:	Date of Delivery
Principal Payment Dates:	February 1, 2020 and each February 1 thereafter until maturity or prior redemption
Interest Payment Dates:	Semiannually on each February 1 and August 1 of each year beginning August 1, 2018 until maturity or prior redemption
Place of Payment:	Cede & Co., New York, New York

SECTION 3. The Bonds shall be substantially in the form set forth in Exhibit A attached hereto, with such additions, deletions and omissions as may be necessary for the Board to market the Bonds in accordance with the requirements of DTC.

SECTION 4. The Notice of Sale (the "Notice of Sale") and the Official Form of Proposal for Bonds shall be substantially in the form set forth in Exhibit B with such additions, deletions and omissions as may be necessary for the Board to market the Bonds in accordance with the requirements of DTC.

SECTION 5. The Bonds shall be sold upon receipt of electronic bids on January 24, 2018 at 11:00 a.m. by the Business Administrator/Board Secretary of the Board on i-Deal's Bidcomp®/PARITY® electronic competitive bidding system ("PARITY") in accordance with the Notice of Sale authorized herein. The use of the services provided by PARITY and the fees associated therewith are hereby approved. The Business Administrator/Board Secretary or Wilentz, Goldman & Spitzer, P.A., Bond Counsel ("Bond Counsel") is hereby authorized and directed to arrange for the publication of the Notice of Sale, such publication to be not less than seven (7) days prior to the date of sale, in summary form in The Bond Buyer, a nationally recognized local government bond marketing publication devoted to financial news and municipal bonds, and the full text of such Notice of Sale in the Daily Record. The Board hereby delegates to and designates the Business Administrator/Board Secretary as the officer authorized to sell and to award the Bonds in accordance with the Notice of Sale authorized herein, and the Business Administrator/Board Secretary shall report in writing the results of the sale to this Board as required by law. **Furthermore, the Board hereby delegates to the Business Administrator/Board Secretary the authority to postpone and reschedule the sale of the Bonds, upon consultation with Bond Counsel, without readvertisement in accordance with the Notice of Sale authorized herein and to adjust the maturity schedule of the Bonds up to twenty-four (24) hours prior to the date of sale indicated herein, which adjustment shall not exceed ten percent (10%) of the principal amount of any maturity or in the aggregate, the overall issue.**

The Board President, the Business Administrator/Board Secretary, Bond Counsel, the Municipal Advisor, Phoenix Advisors, LLC (the "Municipal Advisor") and the Board Attorney, are each hereby further authorized and directed to do and accomplish all matters and things necessary or desirable to effectuate the offering and sale of the Bonds.

SECTION 6. The Bonds shall have affixed thereto a copy of the written opinion with respect to the Bonds that is to be rendered by Bond Counsel to the Board.

SECTION 7. The Official Statement to be distributed in preliminary form on or about January 17, 2018 (the "Preliminary Official Statement"), prepared in connection with the offering and sale of the Bonds, is hereby "deemed final" for the purposes of Rule 15c2-12, as amended and supplemented (the "Rule") promulgated by the Securities and Exchange Commission pursuant to the provisions of the Securities and Exchange Act of 1934, as amended and supplemented, with the exception of certain information permitted to be omitted thereby and is hereby approved and authorized for the information of purchasers of the Bonds, with such changes and corrections not inconsistent with the substance thereof, including those required to reflect the effect of the sale of the Bonds, as are deemed necessary and advisable by the Business Administrator/Board Secretary in consultation with Bond Counsel.

SECTION 8. Bond Counsel is hereby authorized and directed to arrange for the printing of the Preliminary Official Statement and the Official Statement. Bond Counsel is hereby authorized and directed to arrange for the distribution of the Preliminary Official Statement on behalf of the Board to those financial institutions that customarily submit bids for such Bonds. The Board President or the Business Administrator/Board Secretary is hereby authorized and directed to deliver the Official Statement to the purchaser of the Bonds for its use in connection with the sale, resale and distribution of the Bonds, where and if applicable. Bond Counsel is hereby authorized and directed to prepare the Preliminary Official Statement and the Official Statement as necessary in connection with the issuance of the Bonds, and the Board President or the Business Administrator/Board Secretary is hereby authorized and directed to execute the Official Statement and any certificates necessary in connection with the distribution of the Official Statement. Bond Counsel is hereby further authorized and directed to arrange for the printing of the Bonds.

SECTION 9. The Board hereby covenants that it will comply with any conditions subsequent imposed by the Internal Revenue Code of 1986, as amended (the "Code"), in order to preserve the exemption from taxation of interest on the Bonds, including, if necessary, the requirement to rebate all net investment earnings on the gross proceeds above the yield on the Bonds.

SECTION 10. The Business Administrator/Board Secretary, Bond Counsel, the Municipal Advisor and the Board Attorney are hereby authorized and directed to make representations and warranties, to enter into agreements and to make all arrangements with DTC, as may be necessary in order to provide that the Bonds will be eligible for deposit with DTC and to satisfy any obligation undertaken in connection therewith.

SECTION 11. The Board reasonably expects to reimburse itself from the proceeds of the Bonds for certain costs of the school project paid prior to the issuance of the Bonds. No funds from sources other than the Bonds have been or are reasonably expected to be reserved, allocated on a long-term basis or have otherwise been set aside by the Board, or any member of the same "Controlled Group" as the Board, within the meaning of Treasury Regulation Section 1.150-1(e), pursuant to their budget or financial policies with respect to any expenditures to be reimbursed. This Section 11 is intended to be and hereby is a declaration of the Board's official intent to reimburse any expenditures toward certain costs of the school project, as described above, to be incurred and paid prior to the

issuance of the Bonds in accordance with Treasury Regulation Section 1.150-2, and no further action (or inaction) will be an abusive arbitrage device in accordance with Treasury Regulation Section 1.148-10 to avoid, in whole or in part, arbitrage yield restrictions or arbitrage rebate requirements under Section 148 of the Code. The proceeds of the Bonds used to reimburse the Board for any expenditures toward certain costs of the school project to be financed by the Bonds will not be used directly or indirectly (i) to "refund" an issue of governmental obligations within the meaning of Treasury Regulation Section 1.150-1(d), (ii) to create or increase the balance in "replacement proceeds", within the meaning of Treasury Regulation Section 1.148-1 of the Bonds, or any other Bond issue, with respect to any obligation of the Board or to replace funds or (iii) to reimburse the Board for any expenditure or payment that was originally paid with the proceeds of any obligation of the Board (other than borrowing by the Board from one of its own funds or the funds of a member of the same "Controlled Group" within the meaning of Treasury Regulation Section 1.150-1(e)). The Bonds used to reimburse the Board for any expenditures toward certain costs of the school project, as described above, will be issued in an amount not to exceed \$1,000,000. The costs to be reimbursed with the proceeds of the Bonds will be "capital expenditures" in accordance with the meaning of section 150 of the Code and Treasury Regulation Section 1.150-1. This section shall take effect immediately, but will be of no effect with regard to expenditures for costs paid outside the permitted reimbursement period set forth in Treasury Regulation Section 1.150-2(d)(2).

SECTION 12. In the event that DTC may determine to discontinue providing its service with respect to the Bonds or is removed by the Board and if no successor securities depository is appointed, the Bonds which were previously issued in book-entry only form shall be converted to registered Bonds (the "Registered Bonds") in denominations of \$1,000, or any integral multiple thereof with a minimum purchase of \$5,000 required. The beneficial owner under the book-entry system, upon registration of the Bonds held in the beneficial owner's name, will become the registered owner of the Registered Bonds. The Board shall be obligated to provide for the execution and delivery of the Registered Bonds in certified form.

SECTION 13. The Board hereby covenants and agrees that it will comply with and carry out all of the provisions of the Continuing Disclosure Certificate (the "Certificate") which will set forth the obligation of the Board to file budgetary, financial and operating data and notices of certain enumerated events deemed material in accordance with the provisions of the Rule. The Business Administrator/Board Secretary is hereby authorized and directed to execute and deliver the Certificate evidencing the Board's undertaking with respect to the Rule. Notwithstanding the foregoing, failure of the Board to comply with the Certificate shall not be considered a default on the Bonds; however, any Bondholder may take such actions as may be necessary and appropriate, including seeking mandamus or specific performance to cause the Board to comply with its obligations hereunder.

SECTION 14. The Board President and the Business Administrator/Board Secretary are each hereby authorized and directed to determine all matters in connection with the issuance of the Bonds by the Board not determined by this or a subsequent resolution, all in consultation with Bond Counsel and the manual or facsimile signature of the Board President or the Business Administrator/Board Secretary upon any documents shall be conclusive as to all such determinations. The Board President and the Business Administrator/Board Secretary and any other Board representative, including but not limited to, Bond Counsel and the Board Attorney, are each hereby authorized and directed to take such actions or refrain from such actions as are necessary to consummate the transaction contemplated by the issuance of the Bonds by the Board and any and all such actions or inactions heretofore taken by the Board President and the Business Administrator/Board Secretary and any other Board representative, including, but not limited to Bond Counsel and the Board Attorney, are hereby ratified and confirmed. Wherever herein the Board President is authorized and directed to act or execute and deliver documents, including the Bonds, the Board Vice President is hereby authorized and directed to do same in the Board President's place.

SECTION 15. After a process seeking proposals, the Business Administrator/Board Secretary, in consultation with the Municipal Advisor is hereby authorized to appoint an investment agent to invest the proceeds of the Bonds and provide arbitrage/rebate services.

SECTION 16. The Bonds will **not** be designated as "qualified tax-exempt obligations" for purposes of section 265(b)(3)(B)(ii) of the Code.

SECTION 17. This resolution shall take effect immediately.

K.7: Authorization to Purchase Utilizing Ed-Data and State Contract Vendors: 2017-2018

RESOLVED, that the Montville Township Board of Education authorizes the business administrator/board secretary, acting as the district's qualified purchasing agent, to retroactively utilize the attached list of State Contract Vendors Document K.7.a, and selected Cooperative Purchasing Vendors Documents K.7.b - K.7.e, for various anticipated purchases.

K.8: Settlement Agreement

WHEREAS, the Montville Township School District is a party to two pending litigations known as Child M., a minor by her g/a/ R.M., and R.M. and Z.P., individually, vs. Jason Fennes et als, Docket No. MID-L-6011-12 and M.L., individually and by her mother, C.L. and C.L., Individually, v. Jason Fennes et als, Docket No. MID-L-6293-15 (together, "the Litigations"); and

WHEREAS, in each case the Plaintiff has reached a settlement agreement with other named defendant(s); and

WHEREAS, the District has determined that it is in its best interests to settle each of the Litigations;

NOW, THEREFORE, BE IT RESOLVED that the Montville Township School District does hereby approve the settlement of each of the Litigations in accordance with the terms presented by counsel, each to be embodied in a Settlement Agreement, subject to approval by the Superior Court; and be it

FURTHER RESOLVED that the Board President and Board Secretary are authorized and directed to execute such documents as may be necessary to effectuate the terms of this RESOLUTION.

Personnel

Chair, Mr. Morella – Dr. Cortellino, Mr. Johnson, Mr. Palma

Section L

RESOLVED, that the Montville Township Board of Education approves the following personnel items: (NOTE: Approval of this resolution authorizes the Superintendent to submit to the county superintendent applications for emergent hiring and the applicant’s attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. seq., N.J.S.A. 18A:39-17 et. Seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below. All appointments are contingent upon receipt of proper teaching certification, and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts.)

L.1: Leave of Absence

RESOLVED, that the Montville Township Board of Education, upon the recommendation of the Superintendent, approves the following:

	Name	Reason	Location & Position	Leave Start Date	Sick Days	Unpaid FMLA Start Date	Unpaid NJFLA Start Date	Unpaid Leave without Benefits	Return Date	Discussion
1	Sorensen, Allycia	Maternity Leave	Math Teacher MTHS	04/09/18	20	05/07/18	05/07/18	N/A	09/01/18	Dates subject to change based on delivery
2	Burden, Jennifer	Amend Medical Leave	Elementary Teacher Hilldale	11/20/17	0	11/20/17	11/20/17	N/A	01/03/18	Supersedes action on 12/05/2017;L.1.4

L.2: Resignations, Retirements, Terminations

RESOLVED, that the Montville Township Board of Education, upon the recommendation of the Superintendent, approves the following:

	Name	Action	Position	Location	Effective Date	Discussion
1	Clark, Maritza	Amend Resignation	Paraprofessional	William Mason	12/11/2017	Supersedes action on 12/05/2017;L.2.1

L.3: Appointments and Transfers

(*denotes mentoring required)

RESOLVED, that the Montville Township Board of Education, upon the recommendation of the Superintendent, approves the following:

	Name	Action	Position	Location	Degree/ Step	Salary	Effective/ Term. Date	Discussion
1	Schanz, Jamie	Approve	Social Studies Teacher	MTHS	MA/10	\$63,233.00 prorated @ \$37,939.80	01/02/2018 - 06/30/2018	Replaces WG
2	Calfo, Max	Approve	Social Studies Teacher	MTHS	MA/3	\$58,865.00 prorated @ 35,319.00	01/02/2018 - 06/30/2018	Replaces PP
3	Rasa, Wayne	Approve	Maintenance	District	Step 3	\$40,280.00 prorated @ \$20,140.00	01/02/2018 - 06/30/2018	Replaces EK

4	Aikey, Deborah	Approve	Long Term Sub Elementary	Hilldale	N/A	\$260.78 per diem	11/27/2017 - 01/02/2018	Post Approve Replaces JB
5	Kenny, Matthew	Amend	Para	William Mason	N/A	\$19.70 hourly	09/01/2017 - 11/30/2017	Supersedes action on 09/05/2017; L.4.5
6	Kenny, Matthew	Approve	Para	William Mason	N/A	\$22.01 hourly	12/01/2017 - 06/30/2018	Post Approve Not to exceed 32.5 hours weekly
7	Provenzano, Allison	Approve	Para	Lazar	N/A	\$22.01 hourly	12/11/2017 - 06/30/2018	Post Approve Not to exceed 32.5 hours weekly Replaces GK
8	Letsch, Alyssa	Approve	MEDLC Aide	Hilldale	N/A	\$13.50 hourly	12/04/2017 - 06/30/2018	Post Approve
9	Naturale, Noraellen	Approve	MEDLC Aide	Hilldale	N/A	\$13.50 hourly	12/20/2017 - 06/30/2018	
10	Santangelo, Kathleen	Approve	Additional Hours Secretarial Coverage	MTHS	Step 10	\$24.31 hourly	01/22/2018 - 04/27/2018	Coverage for MM Not to exceed 5 hours weekly
11	Bitterle, Margaret Mary	Approve	Add'l Hours Secretarial Coverage	MTHS	Step 7	\$23.73 hourly	01/22/2018 - 04/27/2018	Coverage for MM Not to exceed 5 hours weekly
12	Knudsen, Amy	Approve	Extra Curricular Coverage	Lazar	N/A	\$22.01 hourly	11/20/2017 - 06/30/2018	IEP needs
13	Kalan, Colleen	Approve	Extra Curricular Coverage	Out of District	N/A	\$19.70 hourly	12/13/2017 - 02/28/2018	Post Approve
14	Calderone, Sarina	Transfer	Para	Hilldale	N/A	\$22.01 hourly	11/29/2017 - 06/30/2018	Post Approve From Lazar
15	Furman, Alison	Approve	MEDLC Aide	District	N/A	\$13.50 hourly	12/20/2017 - 06/30/2018	
16	Lyons, Remziji Remy	Approve	MEDLC Aide	District	N/A	\$13.50 hourly	12/20/2017 - 06/30/2018	
17	Issa, Deanna	Approve	MEDLC Aide	District	N/A	\$10.50 hourly	12/20/2017 - 06/30/2018	
18	Slater, JoAnn	Approve	MEDLC Aide	District	N/A	\$13.50 hourly	12/20/2017 - 06/30/2018	
19	Soreco, Josephine	Approve	MEDLC Teacher Aide	District	N/A	\$20.60 hourly	12/20/2017 - 06/30/2018	
20	Nellessen, Kimberly	Approve	MEDLC Teacher Aide	District	N/A	\$20.60 hourly	12/20/2017 - 06/30/2018	

L.4: Adjustments and Stipends

RESOLVED, that the Montville Township Board of Education, upon the recommendation of the Superintendent, approve the following:

	Name	Action	Location & Position	Degree Step	Salary	Effective/ Term. Date	Discussion
1	Markowski, Kristen	Approve	Vocal Music Director Spring Musical	N/A	\$3,000.00	12/18/2017 - 03/10/2018	Non MTEA Stipend Funded by play proceeds

2	Camuccio, Caitlin	Approve	Choreographer Spring Musical	N/A	\$2,000.00	12/01/2017 - 03/10/2018	Non MTEA Stipend Funded by play proceeds
3	Kenny, Susan	Approve	Costume Design Spring Musical	N/A	\$2,000.00	12/01/2017 - 03/10/2018	Non MTEA Stipend Funded by play proceeds Not to exceed 5 hours weekly
4	Racioppi, Eileen	Approve	Artistic Design Spring Musical	N/A	\$600.00	12/01/2017 - 03/10/2018	Non MTEA Stipend Funded by play proceeds

L.5: Appointment of Substitutes

RESOLVED, that the Montville Township Board of Education, upon the recommendation of the Superintendent, approves the following substitutes:

	Name	Action	Location & Position	Degree Step	Salary	Effective Date	Term Date	Discussion
1	Salerno, Gabrielle	Approve	District/Substitute Teacher	N/A	Per Diem: \$80.00	12/23/2017	06/30/2018	\$90.00 Per Diem after 10 cumulative days of work
2	Schanz, Jamie	Approve	MTHS/Substitute Teacher	N/A	Per Diem: \$80.00	12/20/2017	12/22/2017	Not to exceed 3 days for transition
3	Calfo, Max	Approve	MTHS/Substitute Teacher	N/A	Per Diem: \$80.00	12/18/2017	12/22/2017	Post Approve Not to exceed 5 days for transition
4	Sausser, Leeana	Approve	District/Substitute Teacher	N/A	Per Diem: \$80.00	12/20/2017	06/30/2018	\$90.00 Per Diem after 10 cumulative days of work
5	Bushey, Nicholas	Approve	District/Substitute Teacher	N/A	Per Diem: \$80.00	12/18/2017	06/30/2018	Post Approve \$90.00 Per Diem after 10 cumulative days of work

L.6: Volunteer Coaching Staff

RESOLVED, that the Montville Township Board of Education, upon the recommendation of the Superintendent, approves volunteer coaching staff within select athletic programs for the 2017-2018 season as follows:

Matthew Irizarry- Ice Hockey

L.7: Mentoring Assignments

RESOLVED, that the Montville Township Board of Education post approve the payroll deductions and subsequent payment of teacher mentoring fees from the following provisional teachers to their respective mentors for the 2017-2018 school year:

	Provisional Teacher	Location	Fee	Mentor	Start Date
1	Romanski, Juliana	Valley View	\$550.00	Ms. Kathryn Slattery	09/01/2017 Supersedes action on 10/03/2017 L.9.10
2	Halper, Nicole	MTHS	\$853.26	Ms. Heather Einstein	11/27/2017
3	Slezak, Kathryn	MTHS	\$403.26	Ms. Tammy Bombard	12/01/2017
4	James McManua	MTHS	\$275.00	Mr. Wayne Guarino	09/01/2017 Supersedes action on 10/03/2017 L.9.8
5	James McManus	MTHS	\$275.00	Ms. Stephanie San Filippo	Begin mentoring 01/01/2018

Curriculum, Instruction & Technology
M.1: Professional Day Travel

Chair, Mr. Palma – Mr. Grau, Dr. Modrak, Mr. O'Brien

Section M

(pursuant to or in excess of Policies # 0147, 3440 and 4440)

RESOLVED, that the Montville Township Board of Education, upon the recommendation of the Superintendent, approve the following:

	Name	Action	Location	Estimated Cost	Destination	Effective Date	Term. Date	Funding
1	Natale, Matthew	Approve	Newark (West Orange), NJ	\$256.00	Strengthen Your Guided Math Instruction	1/11/18	1/11/18	Title IIA
2	Sibilia, Jonathan	Approve	Westchester, NY	\$28.92	PACE Counselor Event	3/23/18	3/23/18	Professional Development
3	Torrisi, Cherylyn	Approve	Newark (West Orange), NJ	\$249.00	Best Practices in Co-Teaching	1/10/18	1/10/18	Title IIA
4	Wyks, Carolyn	Approve	Newark (West Orange), NJ	\$249.00	Best Practices in Co-Teaching	1/10/18	1/10/18	Title IIA
5	Barbera, Carmela	Approve	Newark (West Orange), NJ	\$259.00	Strategies to Strengthen Your Special Needs Students' Executive Function Skills	2/7/18	2/7/18	Title IIA
6	Stewart, Tracy	Approve	Newark (West Orange), NJ	\$259.00	Strategies to Strengthen Your Special Needs Students' Executive Function Skills	2/7/18	2/7/18	Title IIA
7	McCloskey, Naomi	Approve	Piscataway, NJ	\$26.97	Access, Affordability and the Coalition Platform	1/24/18	1/24/18	Professional Development
8	Vermaelen, Sandy	Approve	Monroe Twp., NJ	\$179.00	AMTNJ Winter Conference	2/7/18	2/7/18	Title IIA
9	Faranda, Sandra	Approve	Livingston, NJ	\$209.00	Strategies and Structures for Teaching Reading & Writing	3/8/18	3/8/18	Title IIA
10	Altchek, Chelsea	Approve	Livingston, NJ	\$209.00	Strategies and Structures for Teaching Reading & Writing	3/8/18	3/8/18	Title IIA
11	Portnoff, Nicole	Approve	Montclair, NJ	\$159.30	"Who Stole the Chocolate?" NGSS – aligned CSI for Elementary Students (Gr 1-5)	1/12/18	1/12/18	Title IIA
12	Gudis, Sheila	Approve	Pompton Plains, NJ	\$75.00	Feeding Issues & Mealtime Strategies	1/4/18	1/4/18	Title IIA
13	Petrullo, Andrea	Approve	Pompton Plains, NJ	\$100.00	Feeding Issues & Mealtime Strategies	1/4/18	1/4/18	Title IIA
14	Holman, Jessica	Approve	Garwood, NJ	\$205.00	Literacy Learning Across the Grades: Practical Connections and Disconnections Among Foundational, Content & Disciplinary Literacy	3/9/18	3/9/18	Title IIA
15	Marotta, Alyssa	Approve	Piscataway, NJ	\$26.97	Access, Affordability and the Coalition Platform	1/24/18	1/24/18	Professional Development

M.2: Contracted Special Services

RESOLVED, that the Montville Township Board of Education, upon the recommendation of the Superintendent, approves the following special education contracted services:

	Vendor	Action	Services	Estimated Cost	Student(s)	Effective Date	Term. Date	Discussion
1	Bergen County Special Services	Amend	Augmentative Communication Assessment	\$850.00	102552	12/20/2017	03/31/2018	Supersedes action on 10/17/2017 Res: M.2.4 Change of dates

2	Partners in Development, LLC	Amend	Functional Behavior Assessment	\$2,100.00	101184	12/01/2017	03/31/2018	Supersedes action on 11/14/2017 Res: M.2.4 Change of dates
3	Professional Education Services, Inc.	Approve	Home Instruction	\$1,200.00	50046	11/30/2017	01/19/2018	Post Approve Student in Partial Hospitalization Program
4	St. Joseph's Hospital	Approve	Neurological Evaluation	\$900.00	102336 103846	12/20/2017	02/28/2018	2 @ \$450.00 each
5	Bergen County Special Services School District	Approve	Aide Services	\$48,000.00 prorated @ \$38,400.00	101147	11/01/2017	06/30/2018	Post Approve
6	Dr. Fennelly	Approve	Psychiatric Evaluation	\$715.00	103848	12/15/2017	01/30/2018	Post Approve
7	Pediatric Neurological Associates	Approve	Neurological Evaluation	\$500.00	104235	12/20/2017	01/31/2018	
8	Dr. Jacobs	Approve	Neuropsychiatric Evaluation	\$600.00	103781	12/20/2017	01/31/2018	

M.3: Approval of Field Trips

RESOLVED, that the Montville Township Board of Education, upon the recommendation of the Superintendent, approves the following in accordance with Policy 2340:

	School: Grade/Club/Team (Advisor)	Destination	Transportation Funding	Admission Fee Funding	Accommodations Funding
1	Lazar - Science Olympiad (Marnien/Maffei)	New Jersey Institute of Technology, Newark, NJ	School Budget	Student Activity Account	N/A
2	MTHS – Science Olympiad (Pakestein)	New Jersey Institute of Technology, Newark, NJ	School Budget	School Budget	N/A
3	Hilldale – Grade 1 (Tuhy, Amodeo, Burden)	Raritan Valley Planetarium, Branchburg, NJ	Pupil	Pupil	N/A
4	MTHS – Earth Club (Rolfe)	Woodmont School, Pine Brook, NJ	Student Activity Account	N/A	N/A
5	MTHS – Earth Club (Rolfe)	Rockaway Valley School, Boonton Twp., NJ	Student Activity Account	N/A	N/A
6	MTHS – Earth Club (Rolfe)	William Mason School, Montville, NJ	Student Activity Account	N/A	N/A
7	MTHS – Earth Club (Rolfe)	Hilldale School, Pine Brook, NJ	Student Activity Account	N/A	N/A
8	MTHS – Earth Club (Rolfe)	Valley View School, Montville, NJ	N/A (walking)	N/A	N/A
9	Valley View – Grade 5 (Altchek/Danilack/Ford)	Gershwin Theatre, New York, NY	HSA/PTA	HSA/PTA	N/A
10	MTHS – DECA (Ramirez)	Kean University, Union, NJ	School Budget	Pupil	N/A
11	Cedar Hill – Kindergarten (Monaghan/Lundquist)	Papermill Playhouse/Montville Park, Millburn, NJ	Pupil	Pupil	N/A
12	Lazar – Grades 6-8 Math Counts (Parmentier/Pretto)	Math Counts Regional Competition, NJIT, Newark, NJ	School Budget	N/A	N/A
13	Lazar – Grade 8 (Piselli)	Annual 8 th Grade Field Trip, Philadelphia, PA	Pupil	Pupil	N/A

M.4: Uncompensated Placements (Student Teachers, Interns, Externs, Volunteers)

RESOLVED, that the Board of Education, upon the recommendation of the Superintendent, approves the following:

	Name	Action	Location & Position	Staff Supervisor	Effective Date	Term. Date	Discussion
1	Marshall, Nicole	Approve	District/OT Intern	Ms. Suzanne Schneiderman	01/01/2018	06/01/2018	Dominican College
2	Rideout, Hannah	Approve	Woodmont/Student Teacher	Ms. Lauren Boninfante	01/18/2018	05/03/2018	William Paterson University, Office of Field Experience
3	Hannan, Kelsey	Approve	MTHS/Clinical Experience	Ms. Jennifer DeSaye	01/12/2018	03/12/2018	Rowan University, Office of Clinical Experience

M.5: Out-of-District Placement

No actions are to be considered on this agenda.

M.6: Approval of Program of Studies

RESOLVED, that the Montville Township Board of Education approve the 2018-2019 District Program of Studies for the Montville Township High School.

Policy

Chair, Mr. Palma – Dr. Cortellino, Mr. Johnson

Section N

N.1: Introduction of Bylaws, Policies, and Regulations

No actions are to be considered on this agenda.

N.2: Adoption of Bylaws, Policies, and Regulations

No actions are to be considered on this agenda.

Vote on Consent Resolutions

Roll Call

Board Member	M/S	Yes	No	Abstain	Absent	Comments
Dr. Karen Cortellino						
Mr. Charles Grau						
Mr. Michael Johnson						
Dr. David Modrak						
Mr. John Morella						
Mr. Michael O'Brien						
Mr. Michael Palma						
Ms. Carmela Novi, Vice-President						
Dr. Matthew Kayne, Board President						

Closed Session Announcement

Section O

WHEREAS, the Open Public Meetings Act, N.J.S.A.10:4-11, permits the a public body to meet in closed session to discuss certain matters;

WHEREAS, the said law requires the Board to adopt a resolution at a public meeting before it can meet in such an executive or private session;

BE IT THEREFORE RESOLVED, that the Montville Township Board of Education will determine if it is necessary to meet in Closed Session on January 2, 2018, after the public session, to discuss the following:

1. Superintendent’s Harassment, Intimidation and Bullying (“HIB”) update/recent matters and investigations, if any; and
2. JCP&L Lazar Power Lines Improvement Project; and
3. Any other permitted closed session matters not currently known, which may arise.

BE IT FURTHER RESOLVED, that the Montville Township Board of Education will meet in public session on **January 2, 2018 at 7:00 p.m.** at Montville Township Municipal Building.

BE IT FURTHER RESOLVED, that the minutes of this closed session be made public when the need for confidentiality no longer exists.

Old Business

Section Q

Discussion of Proposed 2018 Board Meeting Schedule

General Board Comment and New Business

Section R

Public Participation

(On any item of interest)

Section S

The Board of Education recognizes the value of public comment on educational issues and the importance of allowing members of the public to express themselves on school matters of community interest. The Board requests that the same guidelines be followed as outlined above.

Adjournment

Section T

Motion: _____

Seconded: _____

All in Favor: _____

Oppose: _____

Abstain: _____

The meeting adjourned at _____ p.m.

Regularly scheduled Board of Education meetings are televised and posted to YouTube via the internet.

Visit the district’s website at www.montville.net for a link to archived Board of Education meetings.