



ROBERT R. LAZAR

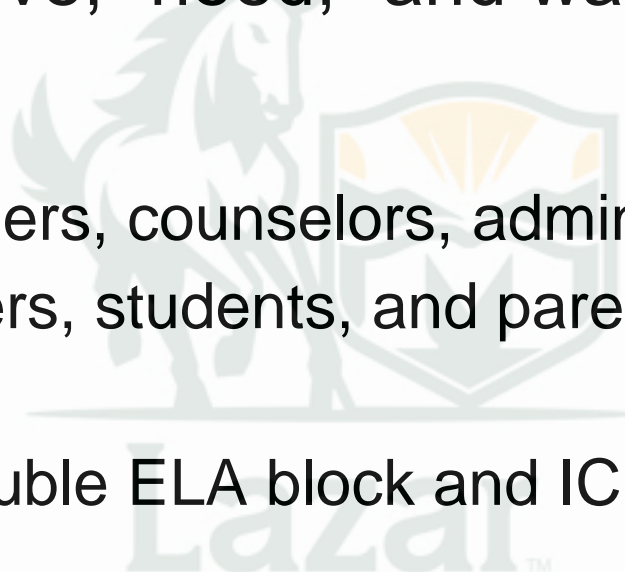
SCHEDULING UPDATE

Schedule Committee

- I. Goal: Create most effective and efficient schedule to support the needs of our students - what is best for Lazar now and in the immediate future?
- II. Commitment: Run current Lazar schedule more efficiently in order to get a true picture of needs
- III. Recommendation: Incremental changes to existing structure

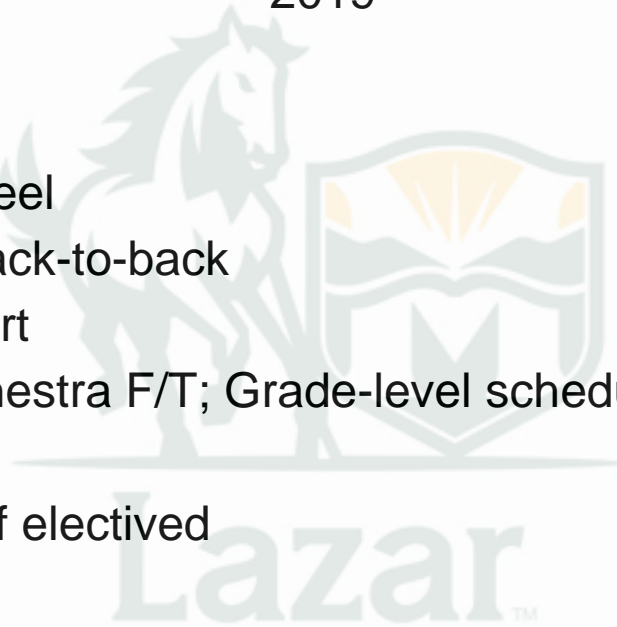
Needs Assessment: What do the stakeholders like, love, “need,” and want?

- Committee
- Surveyed teachers, counselors, admin
- Met with teachers, students, and parents (PTC)
- Site Visits
- Observe full double ELA block and ICR classes



Successful alterations to pre-existing schedule platform and program for 2018-2019

- Grade-level lunch
- WL out of elective wheel
- Double ELA blocks back-to-back
- Music with a side of Art
- Music Schedule: Orchestra F/T; Grade-level scheduling
- 3rd room for music
- Increase availability of electives



Changes to scheduling and program platform for 2019-2020:

- Reduce 1/6ths
- BSI Plan: Create B-Level Courses
 - Smaller class size. Same curriculum. Same teachers.
- WL and Special Ed: Three Options (Exempt/Pass-Fail/Graded)
- Pilot After-School Support Programs: Math and ELA
- Movement Class for 8th grade
- Absorb retirements/resignations

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Plan for 2020-2021 and Future Considerations

2020-2021

- Enhance Academic Support [increase sections and reset expectations]
- After-School Extra Help: ELA, Math, WL, SS, Science
- Increase number of B-level courses
- Reduction of Special Ed:Gen Ed ratio in ICR

Future Considerations

- Houses
- Continuing to examine schedule in conjunction with changes to enrollment

Future Considerations Continued:

- Do we have enough data on the success of the back-to-back ELA block [Test scores, Teacher feedback, etc]?
- Every action has an equal and opposite reaction - what are we comfortable with?
- Current Enrollment:

8 th – 291	7 th – 287	6 th - 294
5 th - 266	4 th – 220	3 rd - 228



QUESTIONS

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