CHILD DEVELOPMENT II

Grades: 9-12

Prerequisite: B or better in Child Development I

Credits: 2.5

**ABSTRACT**

This course will introduce real school aged children into the high school classroom environment by incorporating a lab-based component 3 days per week. Level II students will organize and conduct a preschool program based on current developmentally appropriate practices. One non-lab days, the student will study theories of preschool education, planning, safety, and current curriculum practices.

BOE Approved 08/21/2018
# MONTVILLE TOWNSHIP PUBLIC SCHOOLS

## Child Development II

### Unit of Study:

(Timeframe)

### Preschool Learning Lab

Organization

February

### Practical Learning Lab

February - June

(Tues, Wed, Thurs)

### Concurrent Learning during

Practical Lab

February - June

(Mon. and Fri)

### STAGE 1: Desired Results

#### Established Goals:

**NJSLS:**

(Standards that are only applicable to the unit; include technology and 21st century standards)

21st Century Life and Careers

9.1.12.A.1

9.1.12.F.2

9.3.12.C.6

9.4.12.E.(2).1

9.4.12.E.(2).10

21st Century Life and Careers

9.1.12.A.1

9.1.12.F.2

9.3.12.C.6

9.4.12.E.(2).1

9.4.12.E.(2).10

9.4.12.J.2

9.4.12.J.3

9.4.12.J.(1).2

9.4.12.J.(1).3

9.4.12.J.(1).5

9.4.12.J.(1).7

9.4.12.J.(1).14

21st Century Life and Careers

9.1.12.A.1

9.1.12.F.2

9.3.12.C.6

9.4.12.E.(2).1

9.4.12.E.(2).10

9.4.12.J.2

9.4.12.J.3

9.4.12.J.(1).2

9.4.12.J.(1).3

9.4.12.J.(1).5

9.4.12.J.(1).7

9.4.12.J.(1).14

#### Enduring Understandings:

(What big ideas will students know?)

- Preschoolers display a variety of interests.
- The teacher has many roles and responsibilities in the classroom.
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- The teacher has many roles and responsibilities in the classroom.
- Preschoolers have unique nutritional needs.
- The teacher is responsible for the safety of the children.
- Male role models are important in the lives of all children.
- Effective and consistent discipline is beneficial to children.
- Effective communication with parents benefits families and the teacher.
- Planning an appropriate program takes a variety of resources.
- Teaching skills are transferable to other careers.

#### Essential Questions:

1. What is the teacher’s role in the classroom?
2. How do you plan appropriate preschool activities?
3. What are some common needs of all children?

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1. What responsibilities does the teacher have toward their student?
2. How can the teacher effectively communicate with parents?
3. How can the teacher work effectively with other teachers?
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#### STAGE 2: Evidence

<table>
<thead>
<tr>
<th>Assessment &amp; Evidence: (Through what authentic performance tasks will students demonstrate the desired understandings?) (By what criteria will performances of understanding be judged?)</th>
<th>Formative assessment Individual lesson plan</th>
<th>Formative assessment Teacher observation-rubric Daily demonstration of work</th>
<th>Formative assessment Demonstration during preschool Role Play Portfolio</th>
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#### STAGE 3: Learning Plan

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<tr>
<th>Learning Activities/Content: (What is the core content of this unit? What performance tasks/activities will students do? What skills will students know?)</th>
<th>● Model lesson plans ● Peer demonstration of art, science, math activities</th>
<th>● Plan book ● Run preschool</th>
<th>● Read corresponding chapters in text ● Worksheets in Nutrition, Safety, Discipline, Role Models, Careers, Curriculum, Parent Communication, and Material Selection</th>
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<tr>
<td>Interdisciplinary Connections: (e.g. writing, literacy, math, science, history, 21st century life and careers)</td>
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<td>Differentiation: (What type of differentiated instruction will be used for ELL, SP.ED. and G&amp;T students?)</td>
<td>● Differentiation based on IEP and 504 accommodations ● IE: modified exams, extended time, preferential seating, etc… ● Tiered projects/assessments ● Paired activities</td>
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4. What skills that we learn in the classroom are transferable to the workplace?